

CHAPTER V

CONCLUSION, IMPLICATION AND SUGGESTION

A. Conclusion

The action research implemented at class VIIIB of SMP N 1 Semanu, Gunungkidul began on September 28th and ended on October 26th 2011, during the first semester of academic year of 2011/2012. The aim of this study to promote class interaction was successful. The actions which were carried out in two cycles were effective in promoting class interaction.

The data in this research showed that the use of media in the English teaching and learning process could overcome the problems related to class interaction effectively. However, the media applied in this research were picture cards, word cards, audios and videos. The conclusions drawn from results of the study were as follows:

1. By implementing picture cards, word cards, audios and videos in the English teaching and learning process, the students had chance to be active and cooperative in classroom activities. They were not passive anymore and could create a good interaction during the process. It showed that class interaction could be promoted. As what researcher noted the interaction among students and between students and the English teacher were improved. The actions in this research were carried out in two cycles. The actions in cycle 1 were conducted in four meetings on October 4th, 5th,

6th, and 11th. The actions were aimed at covering some efforts related to class interaction. In this cycle, the researcher used two kinds of media in four meetings in this cycle. The two media were picture cards and word cards. Besides, the researcher also added games in the learning activities. The actions in the cycle 1 could cover the efforts above. However the improvement of class interaction was not satisfying enough. The action in cycle 2 was aimed at promoting students' interaction through audios, videos, and word cards. The actions were carried out on October 12th, 13th, 25th, and 26th. Like in the first cycle, in this cycle the researcher also added game in the learning activity. In the end of this cycle, the students' interaction was improved. It also showed that the class interaction was improved. The improvement above could be seen in the data. It was proven from the improvement of interaction among students, and between students and the English teacher in the English teaching and learning process. Thus, it could be said that improving class interaction by using media is successful.

2. The media made the students more interested in the English teaching and learning process. There were four media applied in this study. They were picture cards, word cards, videos, and audios. However, the most favorite media used in this research was video. Therefore, the use of media could promote class interaction.

B. Implication

The implication of the actions in this research can be concluded that the use of media in the English teaching and learning process could promote class interaction. It implies that the teacher needs to use media in order to promote the class interaction during the English teaching and learning process.

C. Suggestion

After conducting this research, the researcher offers several recommendations for the English teachers and other researchers. The recommendations are presented below.

1. For the English teachers

It is essential for the teacher especially the English teacher in SMP N 1 Semanu to promote class interaction. The teacher needs to use media to support the lesson activity during the English teaching and learning process.

2. For other researchers

It is realized that this study only gives an emphasis on the use of media in promoting students' interaction. Therefore, other researchers who will conduct similar research need to be well-prepared, so the research can run well.

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